

**National Institute of Social Development**

**Report of the Revised Curriculum**

Name of the Degree Programme : .....

Faculty / Division : .....

Last Curriculum Revision done for the intake batch : .....

Present Curriculum is applicable to the intake batch : .....

1. Checklist for Curriculum Recommendation:

No	Activity / Document	Faculty's Response	Page No
01	Programme design complies with the Sri Lanka Qualification Framework (SLQF)		
02	Programme PLOs defined		
03	Programme Specifications prepared.		
04	Programme ILOs mapped to SLQF		
05	SBS/requirements of professional bodies considered during programme development.		
06	Programme ILOs mapped to SBS.		
07	Programme PLOs mapped to Course ILOs (OBE).		
08	Stakeholder Reports collected for programme design/revision		
09	Graduate Profile		
10	Teaching and learning activities and assessment strategy are aligned with the learning outcomes of each course (constructive alignment)		
11	The programme design accommodates supplementary courses such as vocational, professional, semiprofessional, inter-disciplinary & multi-disciplinary to broaden the outlook and enrich the generic skills of students		
12	Curriculum matrix showing courses at different levels layered according to demands in the skills.		

13	The Faculty/Institute ensures that appropriate ILOs are clearly identified for work-based placement/Industrial Training/ Internship.		
14	Course design and development is by a course team with the involvement of internal and external subject experts		
15	Each course is designed in a manner that contents, learning activities and assessment tasks are systematically aligned with the course outcomes (constructive alignment).		
16	Fallback qualification is introduced and applications are submitted for all fallback qualifications		
17	The courses are designed in compliance with SLQF credit definition.		
18	Course specifications are developed for all courses.		
19	Alignment of assessments to ILOs and teaching learning methods.		
20	The weightage relating to different components of assessments are specified in the course specifications.		
21	Appropriate arrangements/adjustments/ facilities are made available by the Faculty/Institute regarding examination requirements for students with disabilities wherever relevant.		

To be filled by the Chairman/Faculty Curriculum Development Committee

Date