

Presentation / Delivery of Lecture

1. How effectively did the lecturer organize and deliver course content according to student perceptions?
2. To what extent did clarity and audibility of lectures influence student satisfaction?
3. How did the use of audio-visual aids contribute to student learning outcomes?
4. What is the significance of guiding students toward updated resources and e-resources?

Lecturer–Student Interaction

1. How does lecturer-student interaction impact student engagement and participation in the classroom?
2. To what extent did the lecturer encourage critical thinking through discussions and diverse perspectives?
3. How important is approachability of the lecturer in resolving student academic issues?
4. What role does motivation towards self-learning play in student-centered education?

Knowledge, Skills, and Attitudes

1. How do students perceive the lecturer's subject knowledge and teaching competence?
2. In what ways did the lecturer integrate diverse teaching methods to enhance learning?
3. How do punctuality and reliability of the lecturer influence student perceptions?
4. To what extent does the lecturer serve as a role model in professional education?

Assessment Practices

1. How effective was the lecturer in providing timely feedback to students?
2. What is the relationship between assessment practices and student academic performance?
3. How can formative feedback improve learning outcomes in counseling education?

Statistical Interpretation Questions

1. What does the mean score (e.g., 3.70 out of 4) indicate about student satisfaction?
2. How can standard deviation and coefficient of variance be used to interpret consistency in student responses?
3. Which evaluation component shows the highest variability, and what might be the reason?

Student Feedback (Qualitative Analysis)

1. What key themes emerge from student comments regarding the lecturer's strengths?
2. What areas for improvement are identified by students (e.g., language clarity, time allocation)?
3. How can qualitative feedback complement quantitative evaluation results?

Critical / Research-Oriented Questions

1. What are the strengths and limitations of student-based teacher evaluation systems?
 2. How can teacher evaluation results be used for professional development in higher education?
 3. What improvements can be suggested to enhance teaching-learning processes in counseling education?
 4. How does this evaluation align with quality assurance standards in higher education?
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- How would you rate the overall performance of the lecturer?
 - What are the strengths of the lecturer?
 - What improvements do you suggest for the lecturer?
 - Any additional comments about the teaching and learning process?

