National Institute of Social Development

Ministry of Women, Child Affairs and Social Empowerment

Recognized by the University Grants Commission

as a Degree Awarding Institute

Under Section 25 A of the Universities Act No.16 of 1978

CQA Strategic Plan

2023-2027

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Strategic Plan for CQA of Degree Awarding Non-State Higher Education Institutes (DANSHEIs) inSri Lanka

1. **Full Name of DANSHEI:** National Institute of Social Development

2. **Abbreviated name of DANSHEI:** (NISD)

3. **Preamble:**

The National Institute of Social Development (NISD) was established in 1992 by Act No. 41 to advancesocial work and social development education, encompassing undergraduate and postgraduate study programs, as well as training and research activities. This initiative has resulted in the developmentof professionally and managerially competent individuals in the social welfare system, while also offering specialized services in social work and social development.

3.1. History of NISD

The origins of NISD can be traced back to the establishment of the Ceylon Institute of Social Work in1952.04.29. It was later upgraded and renamed the National Institute of Social Development by an Actof Parliament in 1992. The University Grants Commission (UGC) recognised it as a degree-awarding institution in 2005. NISD offers a range of social work, welfare, and development courses, and it has aFaculty of Social Work and Social Sciences, which has been awarded BSW and MSW degrees. Additionally, NISD recently established three departments, Anthropology and Gerontology, Sociology,Psychology and Counselling, which offer a degree in social sciences and multi-disciplinary subjects.

3.2. Location

The National Institute of School Drama (NISD) is situated in a three-storey building with a total area of 93600 square feet, located on 2.1476 hectares of land (5 acres, 1 root, and 9.8 perches). The buildingis fully accessible for individuals with disabilities. NISD's new building complex is located inLiyanagemulla, Seeduwa, which is a suburb of Negombo city in the Katana Divisional Secretariat of the Western Province of Sri Lanka. It is easily accessible via the A03 road, which connects Colombo and Negombo, and the E03 Colombo-Katunayake expressway, which runs along the boundaries of Seeduwa. Additionally, several bus routes that start from Colombo or Ja-Ela and pass through or are destined for Negombo run through Seeduwa. The Colombo-Puttalam railway line also passes through Seeduwa, where most of the express trains make a stop.

After the economic changes in Sri Lanka in 1977, a noticeable shift in the economy occurred in this region. NISD is also situated near the Bandaranayake International Airport, Memorial Hospital, and theFTZ Katunayake, providing ample opportunities for field practice in social work and counselling.

Additionally, NISD has a strong connection with the National Institute of Mental Health, which has offered hospital training for our students. Furthermore, the NISD field unit collaborates with relevant government, non-governmental, and private field agencies for field practice.

4. Student Numbers:

Total: 3,474
a. Undergraduates: 843
b. Postgraduates: 321
c. Diploma- 808
d. Certificate- 1,502

5. NISD's Vision, Mission and Core Values:

5.1. Vision Statement
"To be a Centre of excellence, nationally and globally, in social work education, training and research."

5.2. Mission Statement
"To enhance human resources for social development through the preparation of competent manpower in social work at all levels, generate and disseminate new knowledge and technologies for social work practice, provide specialized services for social welfare and social development

5.3. Objectives of the Institute
The National Institute of Social Development Act states the institute's objectives. No. 41 of 1992 are to:

1. Advice the Minister regarding plans, programs and activities for the development of social work and social development education
2. Conduct undergraduate and postgraduate courses in social work and social development
3. Conduct and promote studies on the social welfare system and social development programmes
4. Initiate and promote innovative practices in the social work and the social development education system, including adaptation of technology
5. Provide for the development of professional and managerial competence of personnel in the social welfare system
6. Make available to the Government and other approved organizations, specialist services in social work and social development and
7. Co-operate with other institutions having similar objects.

5.4. Values and Guiding Principles of NISD and its Evolving Excellence
a. Academic freedom
b. Learner-Centeredness and Lifelong Learning
c. Reflective and Critical Thinking
d. Creativity, Innovation and Exploration
e. Academic Integrity and Ethical Behavior
f. Good Governance, Accountability and Responsibility
g. Diversity, Inclusiveness, Equality and Mutual Respect
h. Professionalism, Commitment and Competence
i. Environmental Responsibility

6. Strategic Plan of the Center for Quality Assurance (CQA) (2023-2025)

The Main Goal of the NISD: To be a center of excellence in social work and Social Development

Strategic focus as per NISD ACT and its objective	Strategic Action of the DANSHEI	Strategic Activity of CQA	Time line			KPI	Responsibility	Source of funding Estimated Cost (LKR)/
			2023	2024	2025			
1.1 Organizational Structure	1.1.1 Obtaining approval for upgrading NISD to a University	1.1.1.1 Establishing CQA	✓			Number of decisions with Higher Authorityy	Director General (DG) Additional Director General (Academic) ADG/ Director, CQA	5 Mn
		1.1.1.2 Proposal writing for the proposed University	✓	✓		Cabinet Approvall	DG/ADG Director, CQA, Director (Admin and Finance)	0.3Mn
		1.1.1.3 Functioning as an university according to maximum utilization of NISD act	✓	✓	✓	CQA process Establish Ing new Departments Submiss i on of 4 Programme reviews Revised Organiza tion structure	DG/ADG Director, CQA Director (Admin and Finance)	5Mn

1.1.2 Improving the quality and capacity of the existing workplace to deliver a quality service	1.1.2.1 Well, establish an administrativ ee complex. Four undergraduat ee Degree programs and three diplomas as per demand Counselling psychology, Gerontology, Sociology and Anthropolog y as well as Diploma and certificate in English	✓	✓		✓	Making the workpla ce conduciv e	Director (Admin and Finance) Building Committee	-
	1.1.2.2 To ensure the quality of the workplace and quality assurance of higher education.	✓	✓		✓	Complet ion of Institutio nal Review and Program mes Undergr aduate &Post graduate Review submissi on of scorecar d to the Ministry of Higher Education	CQA Director and SER Writing Team All Directos Focal Points	5Mn

1.2 Organizational Processes and Development	Facilitate students' intake as per Quality assurance standard	Develop Policies, By-Laws and Guidelines and		✓		Ensure minimum m standard in Quality Assurance ce.	Director General /ADG/ CQA Director	1 Mn
1.3 Improving the staff competencies in teaching, training, research and practice to deliver a quality service based on evidence	1.3.1 To improve the use of information and communication on technology to deliver an efficient service	1.3.1.1 Conducting continuous Workshops	✓	✓	✓	Ensure minimum m standard in Quality Assurancece.	Director General / ADG/ CQA Director	1Mn
1.4 Revised and improved quality of service delivery at Four Reginal centers	Four regional centres improved quality as per the minimum standard of branches of degree awarding institute	1.4.1 Initiate center quality assurance process	✓	✓	✓	Ensure minimum m standard in Quality Assurance .	Director General / ADG/ CQA Director Cell Coordinator	1Mn
1.5	Annual reviews and Evaluate the Cell, CQA and NISD achievementInternal review, peer and external Reviews							0.5 Mn

The following indices shall be used as Key Performance Indicators (KPIs) for the three years specified in the Strategic focus and evaluation at the end of 2025

1. Organizational Structure
a. Upgrading it to university
b. Well-established Centre for Quality Assurance CQA

2. Learning and Education
a. Graduation rate o Employability Rate
b. Awards (Program Qualifications) o Percentage of classes using Technology o Percentage of Administrators using Technology

3. Research and Development
a. Number of Research programs Number of Research Grants obtained Number of Publications by Staff/Students Commercialization of Research Conference/Symposia held
b. Field action projects done by Reginal Centers and Faculty members

4. People/Human Capital
a. Student to Staff/Faculty ratio
b. Cost per student
c. Number of Students applied /year Number of Students enrolled /year

5. Finance
a. Percentage of Students on Loan/Aid/Full Scholarship

6. Lifelong Learning, Social Responsibility, National Development and Global/Regional Impact on Social Media Engagement
a. Opportunities provided to different age groups of Community Projects undertaken
b. Innovation and healthy practices adopted by NISD / higher education community